

CHS Social Studies 10-2: Perspectives on Globalization

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Overview: This course will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life.

Key Issue: Should we embrace globalization?

Related Issues:

1. Should globalization shape identity?
2. Should contemporary society respond to the legacies of historical globalization?
3. Does globalization contribute to sustainable prosperity for all?
4. Should I, as a citizen, respond to globalization?

Textbook:

Perry-Globa, P. et al, (2007), *Living in a Globalizing World*, Canada: Oxford University Press
(replacement cost) \$76.77

Evaluation:

Your final grade will be calculated as follows:

Projects	25%
Writing Assignments	25%
Multiple Choice Exams	30%
Final Exam	20%

Lates and Zeroes:

Until you submit work it will be recorded as a NHI (not handed in), which is the equivalent of a zero. However, you may hand assignments in late without penalty up **until June 5, 2017**. **Absolutely no late work will be accepted after this date; NO EXCEPTIONS.** HOWEVER, it is important to note that time management is important and due dates are set in order to help you have enough time to do your work properly. That is, once something is due the class will be moving on to the next thing to be completed. As a result, if you do not stay on top of your work you will fall behind and it will probably have a negative impact on your mark.

Academic Honesty

You will be working with information gained from the internet as well as working collaboratively with others. Working collaboratively involves people sharing knowledge and expertise, and completing work together. This is a very different process than having one person do the work and “sharing” it with another person to copy. Cooperating is acceptable. Copying is not.

General Information

If you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. You may meet with your teacher during flex block, or at another mutually convenient time.

“Quality is not negotiable”