

ENGLISH 9 COURSE OUTLINE, 2017, Semester 2 COCHRANE HIGH SCHOOL

GENERAL OUTCOMES

Students will listen, speak, read, write, view and represent, to:

1. Explore thoughts, ideas, feelings and experiences
2. Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively
3. Manage ideas and information
4. Create oral, print, visual and multimedia tests, and enhance the clarity and artistry of communication
5. Respect, support and collaborate with others

Areas of Study:

A variety of texts will be studied in the Semester 2 English 9 course:

- *Romeo and Juliet*
- Short Stories
- Film
- Provincial Achievement Test Preparation
 - Part A (Written) – Tuesday, May 9
 - Part B (Multiple Choice) – Tuesday, June 27
- Reading Logs (5% of Semester 2 Coursework)

Students will complete a variety of tasks that focus on specific skills, such as written response, reading comprehension, and project-based work.

EVALUATION

Coursework	ELA 9 (Term 1 or 2)	30%
	ELA 9 (Semester 2– Terms 3 and 4)	50%

Final Exam – School Based Exam and Part B of the Provincial Achievement Test

Part A – Written – School Based (June)	10 %
Part B – Multiple Choice – PAT (June 27)	10 %

The student's final grade for ELA 9 will be a cumulative score from the work completed in Term 1 or 2, Term 3, Term 4, and the final exam.

Only Part B of the PAT will be used for the final course grade. All ELA 9 students will write a school-based Part A portion of their final exam in June, to also be used for the final course grade.

Please refer to the **English Department Assessment Policy** for more detailed information about grading and assessment

<https://docs.google.com/document/d/1AyJgtLc7sgopIK0RMbXfwCXu62Qm1bYFkpFqUJKano0/edit?usp=sharing>