

Course Outline: English 30-1

English 30-1

Miss. Stretch

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Course Opportunities and Objectives:

Students in **English 30-1** will employ the six language arts (*reading, writing, listening, speaking, viewing and representing*) as they:

- **Explore** thoughts, ideas, feelings and experiences
- **Comprehend** literature and other texts in oral, print, visual and multimedia forms, and
- **Respond** personally, critically and creatively
- **Manage** ideas and information
- **Create** oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
- **Respect, support** and **collaborate** with others

For more information please refer to the Curriculum Handbook, available online at:

<http://education.alberta.ca/teachers/program/english/programs.aspx>

Evaluation

Students will be evaluated as they reflect upon, discuss, interpret, compare and represent various text forms. Technology will frequently be incorporated into the daily routine, when doing so enhances and furthers the learning process.

Student growth will be assessed via both formative tasks (practice, no numeric value assigned) and summative tasks (formal learning checkpoints, numeric value assigned).

Coursework

(in-class assignments, reflections, essays, projects, quizzes, presentations, etc.) **70%**

Final exam (Part A and Part B combined) **30%**

Part A: Written Response (Personal Response to Texts and Critical/Analytical Response to Texts)

Part B: Reading Comprehension (Multiple Choice)

Expectations

- be "present" (*attend* regularly and be *attentive* to the contributions of others)
- treat everyone in the room with respect and thoughtfulness
- use class time wisely and in a manner that supports the focus and learning of others
- seek clarification of a task prior to and not after a due date
- complete all tasks on time
- reflect on your learning: your strengths and your plans for growth as a reader, writer and speaker.

Areas of Focus

Throughout the course students will be invited to explore multiple text forms: Short Stories, Modern Drama (*A Streetcar Named Desire*), Shakespearean Drama (*Othello*), Poetry, Fiction Book (*The Great Gatsby*), Film, and Non-Fiction. Often, the students will study these texts in the context of larger themes, and will represent their understanding in a variety of ways.

In addition to the information above, please refer to the attached Cochrane High School Assignment and Plagiarism Policies. Please take particular note of the Assignment Policy. This identifies the format of assignments and is common across all English Language Arts classes at CHS.

Please feel free to contact me at any time; my email address is estretch@rvschools.ab.ca. I also strongly suggest taking full advantage of our class Website and other online resources. I wish you the best this year, and I look forward to working with you in the coming months.