

# English Language Arts 10-1

## Course Outline

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### COCHRANE HIGH SCHOOL

**Teacher:** Miss Stretch  
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<https://sites.google.com/a/rvschools.ab.ca/english-10-1-stretch/>

### Course Objectives

#### **The Importance of Studying Literature**

The study of literature allows students to experience, vicariously, persons, places, times and events that may be far removed from their day-to-day experiences.

Literature invites students to reflect on the significance of cultural values and the fundamentals of human existence; to think about and discuss essential, universal themes; and to grapple with the intricacies of the human condition. The study of literature provides students with the opportunity to develop self-understanding. They imagine the worlds that literature presents and understand and empathize with the characters that literature creates.

#### **Broadening the Definition of “Text”**

This program of studies defines the word “text” broadly. The texts that senior high school students study in their English language arts courses include works of literature and other texts in oral, print, visual and multimedia forms. Students also create texts in a variety of forms and media.

For more information on the ELA Program of Studies :  
<https://education.alberta.ca/media/645805/srhelapofs.pdf>

General Outcomes
Explore thoughts, ideas feelings and experiences
Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively
Manage ideas and information
Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
Respect, support and collaborate with others.

### Evaluation

Type of Assessment	Percentage
Coursework (Projects, Essays, Quizzes, Presentations)	80%
Final Exam (Written Exam and Multiple Choice)	20%

***Assessments and projects will be varied in order to accurately assess the knowledge and skills acquired by students throughout the course. Assessments will encourage students to develop their oral, listening, reading and written skills.***

### Areas of Focus

**Throughout the course we will explore the following (although not necessarily in this order):**

- *Creating a digital classroom and workspace*
- *Short Stories*
- *Writing Process*
- *Film as text*
- *Novel Study*
- *Media*
- *Shakespeare*
- *Poetry*
- *Nonfiction*

## Expectations

- **Be respectful to others and to the classroom. This is a shared space, and we're all here to learn. Listen to others as you would like to be listened to. Leave the classroom in the state you would like to work in.**
  - Be present (arrive to class on time, and be prepared to be an active participant in lessons)
  - Be prepared (Texts, laptop, binders/organizational resources)
  - Mutual Respect (class discussions, group projects, areas of concern should be brought forward to me)
  - Be an advocate for your learning (it is your responsibility to seek clarification on assignments, or to access me for help during Conn3ct)
  - Complete all tasks on time
  - Reflect on your journey as a writer, reader, presenter and student. Be honest, and fair as you progress through the course.
- .....

Students will be invited to explore multiple text forms and to represent their understanding in a variety of ways.

In addition to the information above, **please refer to the attached Cochrane High School Assignment and Plagiarism Policies. Please take particular note of the Assignment Policy. This identifies the format of assignments and is common across all English Language Arts classes at CHS.**

Please feel free to contact me at any time via phone or email. also strongly suggest taking full advantage of our class Website and other online resources.

I wish you the best this year, and I look forward to working with you in the coming months.