



# Out-of-Attendance Area Application

SR 027/13

Student residing within Division

Student residing outside Division

**Transfer requests for a particular school may be approved only if space, resources & required programming are available at the RVS REQUESTED school**

- STEP 1:** Parent/Guardian completes (PART A) and meets with the Principal of the RVS **DESIGNATED** school to discuss the rationale for the Out-of-Attendance Area Application.
- STEP 2:** The Principal of the RVS **DESIGNATED** school signs (PART B) to indicate a meeting with the Parent/Guardian has occurred.
- STEP 3:** If still interested, the Parent/Guardian may submit the Application to the Principal of the **REQUESTED** school with rationale for request.
- STEP 4:** If the Application is not supported, the Parent/Guardian may appeal the decision by submitting the Application and supporting documentation to the Associate Superintendent of Schools. The Parent/Guardian will receive a formal letter from the Associate Superintendent of Schools advising them of the decision.
- STEP 5:** If the Application is denied by the Associate Superintendent of Schools, the Parent/Guardian may appeal the decision by submitting the Application, with additional supporting documentation, to the Superintendent of Schools. The Parent/Guardian will receive a formal letter from the Superintendent of Schools advising them of the decision.
- STEP 6:** If the Application is denied by the Superintendent of Schools, the Parent/Guardian may appeal the decision by submitting the Application, with additional documentation, to the RVS Corporate Secretary for a final appeal by the Board of Trustees. The Parent/Guardian will receive a formal letter from the RVS Corporate Secretary advising them of the decision of the Board of Trustees.

**Parent/Guardian will be responsible to provide transportation to the RVS REQUESTED school, or the nearest RVS bus stop, if there is space available.**

**PART A: Parent/Guardian/Independent Student to complete section below.**

Student Name:		
<input type="checkbox"/> Male <input type="checkbox"/> Female	_____ (last) _____ (first) _____ (middle)	Date of Birth: _____ (month) _____ (day) _____ (year)
<b>CURRENT</b> School:	<b>CURRENT</b> Grade:	<b>DESIGNATED</b> School:
<b>REQUESTED</b> School:	<b>REQUESTED</b> Grade:	Requested for the 20 _____ - 20 _____ school year
Residence Address: (or 911 Address)		Postal Code:
Name of Parent/ Guardian/Independent Student	_____ (last) _____ (first)	Home Phone:
<input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	Email Address:	Business Phone:
		Cell:
Name of Parent/ Guardian/Independent Student	_____ (last) _____ (first)	Home Phone:
<input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	Email Address:	Business Phone:
		Cell:
<b>Signature of Parent/Guardian/Independent Student:</b>		<b>Date of Request:</b>

**ATTACH A LETTER OF RATIONALE** that must specify in detail the educational, psychological/emotional, or medical needs of your child and why the **REQUESTED** school would be better able to meet those needs (attach letters of support from trained professionals).

**PART B: Principal of DESIGNATED school to complete section below.**

Signature of Principal to indicate meeting with family has occurred:	Date:
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**PART C: Principal of REQUESTED school to complete section below.**

<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	Rationale:
Signature of Principal:	Date: